Autumn 1

What makes me, me?

Communication and Language

Nursery

- Talk about myself and my family.
- Use new vocabulary to describe feelings and experiences.
- Listen to and join in with stories, rhymes and repeated phrases.
- Ask and answer questions about myself and others.

Reception

- Retell familiar stories and discuss characters and events.
- Use a wider range of vocabulary to explain ideas and ask questions.
- Listen carefully and respond in conversations, taking turns.
- Describe events in detail using full sentences.

Key Texts



Literacy

Nursery

- Join in with rhymes and repeated phrases.
- Make marks and give meaning to my marks.
- Recognise my name and begin to identify initial sounds.
- Enjoy looking at books and talking about the pictures.

Reception

- Retell and discuss stories, exploring characters and settings.
- Use phonics knowledge to write initial sounds and simple words.
- Read and write my name and begin to write simple sentences.
- Show understanding of what I have read through talk and mark-making.

Personal, Social and Emotional Development

Nursery

- Talk about my likes, dislikes and what makes me feel happy.
- Begin to recognise and name different feelings.
- Build positive relationships with adults and peers.
- Develop confidence to try new activities.

Reception

- Explain how I am similar and different to others.
- Show respect and kindness, considering others' feelings.
- Develop independence in choosing and organising resources and managing simple tasks.
- Identify and talk about my goals and how to stay healthy.

Mathematics

Nursery

- Count and recognise small amounts of objects.
- Compare size, weight and capacity in everyday play.
- Notice and talk about shapes and patterns.
- Use positional language in play.

Receptics

- Count, compare and order numbers and amounts.
- Explore composition of numbers to 5.
- Recognise, describe and create simple patterns.
- Compare and talk about size, weight, capacity and length.
- Use mathematical language in play and everyday contexts.

Physical Development

Nursery

- Develop balance and coordination through movement and outdoor play.
- Use a range of tools with increasing control (e.g. scissors, pencils, brushes).
- Begin to understand how to keep myself healthy.

Reception

- Refine fine motor skills and use a range of tools with confidence.
- Move with increasing control and coordination, using space safely.
- Understand the importance of a healthy lifestyle, including exercise, nutritious food and hygiene.

Understanding the World

Nursery

- Talk about my family and people who are special to me.
- Explore similarities and differences between myself and others.
- Notice changes in the natural world as autumn begins.

Reception

- Describe and compare myself and others, recognising and celebrating differences.
- Explore different families, communities and cultures.
- Use technology to find out information about ourselves and our world.

Key Vocabulary

me family same different
feelings body senses home
friends kind special
healthy change autumn

Expressive Arts and Design

Nursery

- Explore a range of materials and mark-making tools.
- Join in with songs and create sounds using instruments and everyday objects.
- Use my imagination in pretend play, reflecting my own experiences.

Reception

- Select and use materials for a purpose, experimenting with different techniques.
- Create representations of myself and my family.
- Perform songs, rhymes and simple music patterns.
- Develop and explain my ideas in creative play and art.